

INTEROFFICE MEMORANDUM

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To: Instructors Who Taught Courses in Fall 2008
From: Lisa Staiano-Coico
Subject: Student Feedback Forms (SFF)
Date: February 19, 2009

Included in this report are the results from the student feedback forms for your course in fall 2008. The results are based on those student ratings that were returned to your college or departmental office by the student volunteer from your course. This report contains a summary of the rating data and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for the SFF—Single Instructor form, question #2:

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Applicable or Did Not Answer	Mean	Performance Level U=Upper M=Middle L=Lower
ENROLLMENT:	17								
RETURNED FORMS:	15								
2. The instructor clearly explained the educational objectives of this course.	n = 15	(6)	(5)	(4)	(0)	(0)	(0)		M
	Section	40%	33%	27%	0%	0%		4.1	
	Department	42%	33%	21%	4%	0%		4.1	
	College	42%	33%	21%	4%	0%		4.1	
	Level	40%	33%	27%	0%	0%		4.1	
	University	42%	33%	21%	4%	0%		4.1	

The data presented above indicate that there were 17 students enrolled in the course, but that only 15 returned the feedback form. The first line in the table reports the number of students who used each of the possible ratings. Thus, of the 15 students who completed the rating form, six indicated that they ‘Strongly Agree’ with the statement that “The instructor clearly explained the educational objectives of this course,” five indicated that they ‘Agree’ with

this statement, four students reported “Neutral”, and no student indicated disagreement with the statement. In addition, no student checked “Not Applicable” or did not answer the question.

The second line of the table (labeled “Section”) presents these same data converted into percentages. Since 6 out of the 15 students used the rating of “Strongly Agree”, this is 40% of the ratings. The 4 students who indicated that they “Agree” with the statement represent 33% of the ratings, and so on. Using a value of 5 for “Strongly Agree,” 4 for “Agree,” 3 for “Neutral” and so on, the mean (or average) for this section is 4.1.

The final four lines of the table report the data for different comparison groups. These groups are:

Third line (Department):	All of the courses in the same department as the hypothetical course
Fourth line (College):	All of the courses in the same college as the hypothetical course
Fifth line (Level):	All of the courses, across the University, at the same level (lower division undergraduate, upper division undergraduate, or graduate/professional) as the hypothetical course
Sixth line (University):	All of the courses across the entire University

In the last column of the table, the overall teaching performance is reported by one of three broad levels – upper, middle and lower. Instructors are classified into the ‘upper’ category if more than 50% of respondents rated the instructor ‘Strongly Agree’. Instructors are classified into the ‘lower’ category if more than 20% of respondents rated the instructor ‘Disagree’ or ‘Strongly Disagree’. Instructors not classified according to the prior rules are classified into the ‘middle’ category. Accordingly for this item, since less than 50% of respondents rated the item ‘Strongly Agree,’ the performance level is in the ‘middle’ category, denoted by ‘M’.

The additional data that are reported (page 1 of your report) were derived from the items at the top of the student feedback form. These questions ask the students to indicate what their interest was in the course prior to taking it, what grade they expect to get, whether the course was required or elected, and the number of hours per week spent preparing for the course and completing course assignments. As before, comparison data are provided, although no performance level is indicated.

Please be advised that data are not reported for any course in which the enrollment is fewer than eight students. This decision was made to ensure that anonymity is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or about the way the data are reported, please send your suggestions to the Course and Teaching Evaluation Committee at sff@temple.edu. Thank you for your participation.

Temple University Student Feedback Form - Fall 2008

CRN: 030562	TIMES TAUGHT: FIRST TIME
INSTR. NAME: MILLER, PAUL V.	INSTR. TUID: 912228483
DEPARTMENT: MUS ST (02213)	COURSE NAME: MUSIC IN HISTORY
COURSE #: 2703	INSTRUCTOR: 1 of 1
SECT. #: 001	FORMS USED: S1 (Single Instructor)
CAMPUS: BROAD AND MONTGOMERY	
COLLEGE: BOYER COLLEGE OF MUSIC & DANCE	

ENROLLMENT: **24**
 COMPLETED EVALUATIONS: **19**

		Low = 1	Moderate = 2	High = 3	Not Answered	Mean
1. Before enrolling, my level of interest in the subject matter of this course was	n= 18	(4)	(12)	(2)	(1)	
Section		22%	67%	11%		1.9
Department		13%	43%	44%		2.3
College		12%	40%	48%		2.4
Level		13%	45%	42%		2.3
University		17%	47%	36%		2.2

		A = 4	B = 3	C = 2	D = 1	F = 0	Not Answered	Mean
2. Expected grade in this course	n= 17	(11)	(6)	(0)	(0)	(0)	(2)	
Section		65%	35%	0%	0%	0%		3.6
Department		57%	36%	6%	0%	0%		3.5
College		66%	29%	4%	0%	0%		3.6
Level		46%	44%	9%	1%	0%		3.4
University		46%	44%	10%	1%	0%		3.3

Expected Medical grade (if applicable)	n=						
Section							
Department		NOT APPLICABLE					
College							
Level							
University							

		Required = 1	Elective = 2	Not Answered	Mean
3. Course was: Required or Elective	n= 16	(16)	(0)	(3)	
Section		100%	0%		1.0
Department		62%	38%		1.4
College		64%	36%		1.4
Level		72%	28%		1.3
University		72%	28%		1.3

		8 or more = 7	6 up to 8 = 6	4 up to 6 = 5	3 up to 4 = 4	2 up to 3 = 3	1 up to 2 = 2	Less than 1 = 1	Not Answered	Mean
4. On average, hours per week spent preparing for class and completing course assignments	n= 19	(0)	(0)	(0)	(4)	(2)	(9)	(4)	(0)	
Section		0%	0%	0%	21%	11%	47%	21%		2.3
Department		3%	5%	14%	20%	24%	23%	9%		3.4
College		4%	5%	12%	18%	24%	26%	12%		3.2
Level		6%	10%	18%	21%	23%	17%	5%		3.8
University		7%	10%	17%	20%	22%	17%	7%		3.8

Temple University Student Feedback Form - Fall 2008

CRN: **030562**
 INSTR. NAME: **MILLER, PAUL V.**
 DEPARTMENT: **MUS ST (02213)**
 COURSE #: **2703**
 SECT. #: **001**
 CAMPUS: **BROAD AND MONTGOMERY**
 COLLEGE: **BOYER COLLEGE OF MUSIC & DANCE**

TIMES TAUGHT: **FIRST TIME**
 INSTR. TUIID: **912228483**
 COURSE NAME: **MUSIC IN HISTORY**
 INSTRUCTOR: **1 of 1**
 FORMS USED: **S1 (Single Instructor)**

ENROLLMENT: **24**
 COMPLETED EVALUATIONS: **19**

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Answered	Mean	Performance Level U=Upper M=Middle L=Lower
1. I came well prepared for class.	n= 19	(4)	(8)	(4)	(3)	(0)	(0)		
	Section	21%	42%	21%	16%	0%		3.7	
	Department	36%	49%	12%	2%	0%		4.2	M
	College	40%	47%	10%	2%	0%		4.3	
	Level	35%	49%	12%	2%	1%		4.2	
	University	34%	49%	13%	3%	1%		4.1	
2. The instructor clearly explained the educational objectives of this course.	n= 19	(9)	(10)	(0)	(0)	(0)	(0)		
	Section	47%	53%	0%	0%	0%		4.5	
	Department	53%	36%	8%	2%	1%		4.4	M
	College	53%	36%	7%	2%	1%		4.4	
	Level	45%	41%	9%	4%	2%		4.2	
	University	44%	41%	10%	4%	2%		4.2	
3. The instructor was well organized and prepared for class.	n= 19	(15)	(4)	(0)	(0)	(0)	(0)		
	Section	79%	21%	0%	0%	0%		4.8	
	Department	58%	33%	7%	2%	1%		4.4	U
	College	56%	34%	7%	2%	1%		4.4	
	Level	51%	37%	8%	3%	2%		4.3	
	University	49%	38%	8%	3%	1%		4.3	
4. The instructor was conscientious in meeting class and office hour responsibilities.	n= 19	(15)	(3)	(0)	(1)	(0)	(0)		
	Section	79%	16%	0%	5%	0%		4.7	
	Department	59%	29%	10%	2%	1%		4.4	U
	College	57%	31%	9%	2%	0%		4.4	
	Level	49%	38%	10%	2%	1%		4.3	
	University	48%	38%	11%	2%	1%		4.3	
5. The instructor promoted a classroom atmosphere in which I felt free to ask questions.	n= 19	(13)	(6)	(0)	(0)	(0)	(0)		
	Section	68%	32%	0%	0%	0%		4.7	
	Department	59%	28%	9%	3%	1%		4.4	U
	College	61%	28%	8%	3%	1%		4.4	
	Level	53%	34%	8%	3%	2%		4.3	
	University	51%	35%	9%	3%	2%		4.3	
6. The instructor provided useful feedback about exams, projects, and assignments.	n= 19	(14)	(5)	(0)	(0)	(0)	(0)		
	Section	74%	26%	0%	0%	0%		4.7	
	Department	52%	32%	11%	4%	1%		4.3	U
	College	52%	33%	10%	4%	1%		4.3	
	Level	45%	36%	11%	5%	3%		4.1	
	University	43%	36%	13%	5%	3%		4.1	
7. So far, the instructor has applied grading policies fairly.	n= 19	(12)	(6)	(0)	(1)	(0)	(0)		
	Section	63%	32%	0%	5%	0%		4.5	
	Department	55%	34%	8%	2%	1%		4.4	U
	College	53%	34%	9%	3%	1%		4.3	
	Level	47%	37%	10%	4%	2%		4.2	
	University	45%	38%	11%	3%	2%		4.2	
8. The instructor taught this course well.	n= 19	(10)	(9)	(0)	(0)	(0)	(0)		
	Section	53%	47%	0%	0%	0%		4.5	
	Department	55%	30%	10%	3%	1%		4.3	U
	College	54%	32%	9%	3%	1%		4.3	
	Level	47%	34%	11%	5%	4%		4.2	
	University	45%	35%	11%	5%	3%		4.1	

Temple University Student Feedback Form - Fall 2008

CRN: **030562**
 INSTR. NAME: **MILLER, PAUL V.**
 DEPARTMENT: **MUS ST (02213)**
 COURSE #: **2703**
 SECT. #: **001**
 CAMPUS: **BROAD AND MONTGOMERY**
 COLLEGE: **BOYER COLLEGE OF MUSIC & DANCE**

TIMES TAUGHT: **FIRST TIME**
 INSTR. TUID: **912228483**
 COURSE NAME: **MUSIC IN HISTORY**
 INSTRUCTOR: **1 of 1**
 FORMS USED: **S1 (Single Instructor)**

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Answered	Mean	Performance Level U=Upper M=Middle L=Lower
9.	The course content was consistent with the educational objectives of this course.	n= 19	(12)	(7)	(0)	(0)	(0)		
	Section	63%	37%	0%	0%	0%		4.6	
	Department	53%	35%	9%	2%	1%		4.4	U
	College	53%	35%	9%	2%	1%		4.4	
	Level	46%	41%	9%	2%	1%		4.3	
	University	45%	41%	10%	3%	1%		4.3	
10.	The course increased my ability to analyze and critically evaluate ideas, arguments, and points of view.	n= 19	(7)	(5)	(7)	(0)	(0)		
	Section	37%	26%	37%	0%	0%		4.0	
	Department	47%	32%	16%	4%	1%		4.2	M
	College	47%	32%	16%	4%	1%		4.2	
	Level	42%	37%	15%	4%	2%		4.1	
	University	39%	37%	16%	5%	2%		4.1	
11.	I learned a great deal in this course.	n= 19	(8)	(9)	(2)	(0)	(0)		
	Section	42%	47%	11%	0%	0%		4.3	
	Department	52%	32%	11%	3%	2%		4.3	M
	College	52%	32%	12%	3%	2%		4.3	
	Level	45%	36%	12%	4%	3%		4.2	
	University	43%	37%	13%	4%	3%		4.1	

Temple University Student Feedback Form - Fall 2008

CRN: 030562
INSTR. NAME: MILLER, PAUL V.

INSTRUCTOR: 1 of 1

Additional Items Report

Below is an analysis of responses in the "Additional Items" section of the student sheets.

This section was not scored because either additional (optional) items were not used or no additional items were answered.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

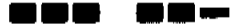
Instructor was great.... Absolutely hilarious guy, while still being, very well informed and helpful. The mood of the class was laid back and fun, but still appropriate. His wit and humor made a rather boring subject matter seem bearable.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

NA

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

FINE

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

He is a good teacher as is easy to follow. I enjoyed learning about the information he taught. His goofy personality is also enjoyable.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Sometimes I feel that the information he taught us just so we could do well on the tests. He never enforced the homework/readings (except for big assignments) and more class projects/participation would have been nice.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Good

Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Enthusiastic approach to material, interesting material, parallels between history and theory from other courses. Presenting large amounts of material in an easy-to-process format.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

On tests, identifying composers and precise times of composition was perhaps kind of a stretch, but that's it.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

non-issue

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Paul was clear with his directions and explanations of things. He is very comfortable with the knowledge he has, which makes it easy to understand things.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

The way the tests were set up seemed to be more memorizing information rather than applying into we learned.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Same to everyone.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

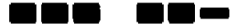
The scores for the music while we listened to it was very helpful because it put the musical ideas we studied into context

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

/

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

/



Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

This instructor is wonderful with technology & his use of it in the classroom was exceptional. Recordings/Scores/Handouts all projected on the screen for the class to look at. Well Done!!
 - Smart man, well-informed, conveyed/taught information extremely well.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

None

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Great

**Comments**

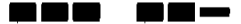
Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

- Taught course well

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Humor.

Weekly plans

Review sheets, review sessions (web version) 😊

Extra readings on Blackboard

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Organization of computer use

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Sensitive.

✓

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

listening examples, readings, going over things
in class

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

not recommend we buy the anthology, I
only used it once or twice and all the
scores were on blackboard

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

not a problem

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

The prof. knew exactly what he was teaching
and never had to stop teaching because he
didn't know what he was talking about.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

none

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

NO problems

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Was pretty laid-back.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Maybe explain the more medical stuff more since we don't know about it -

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Good

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Making the topics relatable

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

nothing

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

He treated everyone equally + fairly.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

- 1) sense of humor
- 2) enthusiasm
- 3) preparation
- 4) availability of endless materials
- 5) ability to make obscure latest people memorable
- 6) Test + Quiz Review sessions

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Nothing.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

very sensitive

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

I really enjoyed the participation project, where we all had to perform an assigned piece.
His class was fun.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Instructor was sensitive to all these issues

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

He was very organized - knowledgeable - punctuate, and kind.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Nothing important.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Very Fine.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

His enthusiasm as well as his knowledge of the material.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I wish things could have been a little more organized
For example, we didn't follow along with the text and the notes
that were given didn't really make sense.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

He liked what he was doing and was enthusiastic

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Paul Miller is a very endearing person + an excellent teacher.
He consistently goes the extra mile for the sake of his students,
and it is clear that he loves this course.

We had a great semester.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Nothing!

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Super!