

**INTEROFFICE MEMORANDUM**

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To: Instructors Who Taught Courses in Fall 2008  
From: Lisa Staiano-Coico  
Subject: Student Feedback Forms (SFF)  
Date: February 19, 2009

Included in this report are the results from the student feedback forms for your course in fall 2008. The results are based on those student ratings that were returned to your college or departmental office by the student volunteer from your course. This report contains a summary of the rating data and a listing of all the comments made by the students in your course to the open-ended questions on the evaluation form. A brief explanation of how to interpret the data is presented below.

Data from a hypothetical course section for the SFF—Single Instructor form, question #2:

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Applicable or Did Not Answer	Mean	Performance Level U=Upper M=Middle L=Lower
ENROLLMENT:	17								
RETURNED FORMS:	15								
2. The instructor clearly explained the educational objectives of this course.	n = 15	(6)	(5)	(4)	(0)	(0)	(0)		<b>M</b>
	Section	40%	33%	27%	0%	0%		4.1	
	Department	42%	33%	21%	4%	0%		4.1	
	College	42%	33%	21%	4%	0%		4.1	
	Level	40%	33%	27%	0%	0%		4.1	
	University	42%	33%	21%	4%	0%		4.1	

The data presented above indicate that there were 17 students enrolled in the course, but that only 15 returned the feedback form. The first line in the table reports the number of students who used each of the possible ratings. Thus, of the 15 students who completed the rating form, six indicated that they ‘Strongly Agree’ with the statement that “The instructor clearly explained the educational objectives of this course,” five indicated that they ‘Agree’ with

this statement, four students reported “Neutral”, and no student indicated disagreement with the statement. In addition, no student checked “Not Applicable” or did not answer the question.

The second line of the table (labeled “Section”) presents these same data converted into percentages. Since 6 out of the 15 students used the rating of “Strongly Agree”, this is 40% of the ratings. The 4 students who indicated that they “Agree” with the statement represent 33% of the ratings, and so on. Using a value of 5 for “Strongly Agree,” 4 for “Agree,” 3 for “Neutral” and so on, the mean (or average) for this section is 4.1.

The final four lines of the table report the data for different comparison groups. These groups are:

Third line (Department):	All of the courses in the same department as the hypothetical course
Fourth line (College):	All of the courses in the same college as the hypothetical course
Fifth line (Level):	All of the courses, across the University, at the same level (lower division undergraduate, upper division undergraduate, or graduate/professional) as the hypothetical course
Sixth line (University):	All of the courses across the entire University

In the last column of the table, the overall teaching performance is reported by one of three broad levels – upper, middle and lower. Instructors are classified into the ‘upper’ category if more than 50% of respondents rated the instructor ‘Strongly Agree’. Instructors are classified into the ‘lower’ category if more than 20% of respondents rated the instructor ‘Disagree’ or ‘Strongly Disagree’. Instructors not classified according to the prior rules are classified into the ‘middle’ category. Accordingly for this item, since less than 50% of respondents rated the item ‘Strongly Agree,’ the performance level is in the ‘middle’ category, denoted by ‘M’.

The additional data that are reported (page 1 of your report) were derived from the items at the top of the student feedback form. These questions ask the students to indicate what their interest was in the course prior to taking it, what grade they expect to get, whether the course was required or elected, and the number of hours per week spent preparing for the course and completing course assignments. As before, comparison data are provided, although no performance level is indicated.

Please be advised that data are not reported for any course in which the enrollment is fewer than eight students. This decision was made to ensure that anonymity is maintained for students whose identity might be determined in courses with limited enrollment.

If you have suggestions about the way the form is structured or about the way the data are reported, please send your suggestions to the Course and Teaching Evaluation Committee at [sff@temple.edu](mailto:sff@temple.edu). Thank you for your participation.

## Temple University Student Feedback Form - Fall 2008

CRN: <b>030577</b>	TIMES TAUGHT: <b>FIRST TIME</b>
INSTR. NAME: <b>MILLER, PAUL V.</b>	INSTR. TUID: <b>912228483</b>
DEPARTMENT: <b>MUS ST (02213)</b>	COURSE NAME: <b>MUSIC IN HISTORY</b>
COURSE #: <b>2703</b>	INSTRUCTOR: <b>1 of 1</b>
SECT. #: <b>002</b>	FORMS USED: <b>S1 (Single Instructor)</b>
CAMPUS: <b>BROAD AND MONTGOMERY</b>	
COLLEGE: <b>BOYER COLLEGE OF MUSIC &amp; DANCE</b>	

ENROLLMENT: **24**  
 COMPLETED EVALUATIONS: **21**

		Low = 1	Moderate = 2	High = 3	Not Answered	Mean
<b>1. Before enrolling, my level of interest in the subject matter of this course was</b>	<b>n= 20</b>	(4)	(9)	(7)	(1)	
Section		20%	45%	35%		2.2
Department		13%	43%	44%		2.3
College		12%	40%	48%		2.4
Level		13%	45%	42%		2.3
University		17%	47%	36%		2.2

		A = 4	B = 3	C = 2	D = 1	F = 0	
<b>2. Expected grade in this course</b>	<b>n= 20</b>	(15)	(4)	(1)	(0)	(0)	(1)
Section		75%	20%	5%	0%	0%	3.7
Department		57%	36%	6%	0%	0%	3.5
College		66%	29%	4%	0%	0%	3.6
Level		46%	44%	9%	1%	0%	3.4
University		46%	44%	10%	1%	0%	3.3

<b>Expected Medical grade (if applicable)</b>	<b>n=</b>					
Section						
Department						
College						NOT APPLICABLE
Level						
University						

		Required = 1	Elective = 2		
<b>3. Course was: Required or Elective</b>	<b>n= 18</b>	(18)	(0)		(3)
Section		100%	0%		1.0
Department		62%	38%		1.4
College		64%	36%		1.4
Level		72%	28%		1.3
University		72%	28%		1.3

		8 or more = 7	6 up to 8 = 6	4 up to 6 = 5	3 up to 4 = 4	2 up to 3 = 3	1 up to 2 = 2	Less than 1 = 1	Not Answered	Mean
<b>4. On average, hours per week spent preparing for class and completing course assignments</b>	<b>n= 20</b>	(0)	(0)	(4)	(5)	(3)	(7)	(1)	(1)	
Section		0%	0%	20%	25%	15%	35%	5%		3.2
Department		3%	5%	14%	20%	24%	23%	9%		3.4
College		4%	5%	12%	18%	24%	26%	12%		3.2
Level		6%	10%	18%	21%	23%	17%	5%		3.8
University		7%	10%	17%	20%	22%	17%	7%		3.8

## Temple University Student Feedback Form - Fall 2008

CRN: 030577  
 INSTR. NAME: MILLER, PAUL V.  
 DEPARTMENT: MUS ST (02213)  
 COURSE #: 2703  
 SECT. #: 002  
 CAMPUS: BROAD AND MONTGOMERY  
 COLLEGE: BOYER COLLEGE OF MUSIC & DANCE

TIMES TAUGHT: FIRST TIME  
 INSTR. TUId: 912228483  
 COURSE NAME: MUSIC IN HISTORY  
 INSTRUCTOR: 1 of 1  
 FORMS USED: S1 (Single Instructor)

ENROLLMENT: 24  
 COMPLETED EVALUATIONS: 21

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Answered	Mean	Performance Level U=Upper M=Middle L=Lower
1. I came well prepared for class.	<b>n= 21</b>	(8)	(7)	(5)	(1)	(0)	(0)		
	Section	38%	33%	24%	5%	0%		4.0	
	Department	36%	49%	12%	2%	0%		4.2	<b>M</b>
	College	40%	47%	10%	2%	0%		4.3	
	Level	35%	49%	12%	2%	1%		4.2	
	University	34%	49%	13%	3%	1%		4.1	
2. The instructor clearly explained the educational objectives of this course.	<b>n= 21</b>	(10)	(9)	(1)	(1)	(0)	(0)		
	Section	48%	43%	5%	5%	0%		4.3	
	Department	53%	36%	8%	2%	1%		4.4	<b>M</b>
	College	53%	36%	7%	2%	1%		4.4	
	Level	45%	41%	9%	4%	2%		4.2	
	University	44%	41%	10%	4%	2%		4.2	
3. The instructor was well organized and prepared for class.	<b>n= 21</b>	(14)	(3)	(3)	(1)	(0)	(0)		
	Section	67%	14%	14%	5%	0%		4.4	
	Department	58%	33%	7%	2%	1%		4.4	<b>U</b>
	College	56%	34%	7%	2%	1%		4.4	
	Level	51%	37%	8%	3%	2%		4.3	
	University	49%	38%	8%	3%	1%		4.3	
4. The instructor was conscientious in meeting class and office hour responsibilities.	<b>n= 21</b>	(14)	(6)	(1)	(0)	(0)	(0)		
	Section	67%	29%	5%	0%	0%		4.6	
	Department	59%	29%	10%	2%	1%		4.4	<b>U</b>
	College	57%	31%	9%	2%	0%		4.4	
	Level	49%	38%	10%	2%	1%		4.3	
	University	48%	38%	11%	2%	1%		4.3	
5. The instructor promoted a classroom atmosphere in which I felt free to ask questions.	<b>n= 21</b>	(13)	(5)	(1)	(2)	(0)	(0)		
	Section	62%	24%	5%	10%	0%		4.4	
	Department	59%	28%	9%	3%	1%		4.4	<b>U</b>
	College	61%	28%	8%	3%	1%		4.4	
	Level	53%	34%	8%	3%	2%		4.3	
	University	51%	35%	9%	3%	2%		4.3	
6. The instructor provided useful feedback about exams, projects, and assignments.	<b>n= 21</b>	(14)	(5)	(2)	(0)	(0)	(0)		
	Section	67%	24%	10%	0%	0%		4.6	
	Department	52%	32%	11%	4%	1%		4.3	<b>U</b>
	College	52%	33%	10%	4%	1%		4.3	
	Level	45%	36%	11%	5%	3%		4.1	
	University	43%	36%	13%	5%	3%		4.1	
7. So far, the instructor has applied grading policies fairly.	<b>n= 21</b>	(14)	(6)	(1)	(0)	(0)	(0)		
	Section	67%	29%	5%	0%	0%		4.6	
	Department	55%	34%	8%	2%	1%		4.4	<b>U</b>
	College	53%	34%	9%	3%	1%		4.3	
	Level	47%	37%	10%	4%	2%		4.2	
	University	45%	38%	11%	3%	2%		4.2	
8. The instructor taught this course well.	<b>n= 21</b>	(9)	(6)	(4)	(2)	(0)	(0)		
	Section	43%	29%	19%	10%	0%		4.0	
	Department	55%	30%	10%	3%	1%		4.3	<b>M</b>
	College	54%	32%	9%	3%	1%		4.3	
	Level	47%	34%	11%	5%	4%		4.2	
	University	45%	35%	11%	5%	3%		4.1	

## Temple University Student Feedback Form - Fall 2008

CRN: **030577**  
 INSTR. NAME: **MILLER, PAUL V.**  
 DEPARTMENT: **MUS ST (02213)**  
 COURSE #: **2703**  
 SECT. #: **002**  
 CAMPUS: **BROAD AND MONTGOMERY**  
 COLLEGE: **BOYER COLLEGE OF MUSIC & DANCE**

TIMES TAUGHT: **FIRST TIME**  
 INSTR. TUID: **912228483**  
 COURSE NAME: **MUSIC IN HISTORY**  
 INSTRUCTOR: **1 of 1**  
 FORMS USED: **S1 (Single Instructor)**

		Strongly Agree = 5	Agree = 4	Neutral = 3	Disagree = 2	Strongly Disagree = 1	Not Answered	Mean	Performance Level U=Upper M=Middle L=Lower
<b>9.</b>	<b>The course content was consistent with the educational objectives of this course.</b>	<b>n= 21</b>	(12)	(7)	(2)	(0)	(0)		
	Section	57%	33%	10%	0%	0%		4.5	
	Department	53%	35%	9%	2%	1%		4.4	<b>U</b>
	College	53%	35%	9%	2%	1%		4.4	
	Level	46%	41%	9%	2%	1%		4.3	
	University	45%	41%	10%	3%	1%		4.3	
<b>10.</b>	<b>The course increased my ability to analyze and critically evaluate ideas, arguments, and points of view.</b>	<b>n= 19</b>	(7)	(8)	(3)	(1)	(0)	(2)	
	Section	37%	42%	16%	5%	0%		4.1	<b>M</b>
	Department	47%	32%	16%	4%	1%		4.2	
	College	47%	32%	16%	4%	1%		4.2	
	Level	42%	37%	15%	4%	2%		4.1	
	University	39%	37%	16%	5%	2%		4.1	
<b>11.</b>	<b>I learned a great deal in this course.</b>	<b>n= 21</b>	(9)	(7)	(5)	(0)	(0)	(0)	
	Section	43%	33%	24%	0%	0%		4.2	<b>M</b>
	Department	52%	32%	11%	3%	2%		4.3	
	College	52%	32%	12%	3%	2%		4.3	
	Level	45%	36%	12%	4%	3%		4.2	
	University	43%	37%	13%	4%	3%		4.1	

## Temple University Student Feedback Form - Fall 2008

CRN: 030577  
INSTR. NAME: MILLER, PAUL V.

INSTRUCTOR: 1 of 1

### **Additional Items Report**

Below is an analysis of responses in the "Additional Items" section of the student sheets.

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**This section was not scored because either additional (optional) items were not used or no additional items were answered.**

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

His ~~great~~ <sup>pleasant</sup> attitude contributed greatly to my learning. I would love to take another course with this professor. He would always take time to answer my questions we would have

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Not really anything

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

He was sensitive

**Comments**

Please comment on the quality of the course and instruction.

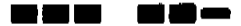
1. What aspects of the course or the instructor's approach contributed most to your learning?

• He's a very high energy teacher that keeps class exciting and fun in spite of the topic being taught. He was also always ready to meet outside of class to help with projects, paper or any questions.

→ I SAY KEEP HIM ON STAFF FOR A LONG TIME!

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

I loved that he let us become active with the music through performance.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

I wouldn't change anything.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Very sensitive to the differences and diversity of classroom.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Review session

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Nothing. Maybe more practice with listening questions that may appear on a test.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

Diversity was not an issue. All students received equal attention and were treated with respect.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

He was very comical  
making the class/material  
~~was~~ more interesting.

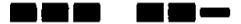
He went over everything  
for quizzes + tests.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

Too much listening to music.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

He was equal to all  
students.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

He tends to get off track & skip around. It took until mid-semester to be able to take good notes.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

N/A

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Love the Ascots!  
Give him more \$\$\$ so he  
can buy more

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

He's funny and interesting and really knows his material. Oh, and I loved our class mascot - Mr. Bach, etc. . . . !

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Clear, well organized. Good grasp of material

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

More variety than just lecture

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

His bright, humorous attitude brought my interest to class.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

He was too easy with his expectations.

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

He cursed once or twice, but not directed at a person.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

Paul was a great teacher  
of this course.

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.

**Comments**

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

His awkward humor was great

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.